Equality Impact Assessment (EqIA) Form In order to carry out this impact assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIA's. Please refer to these to assist you in completing this form and assessment.

		SCREENING						
What is the policy? (name and descript	ion)	Grant allocations 2011/12: review of 2011/12 process						
Which Directorate and Service is respo	onsible for the policy?	Community and Environment, Community Development						
Name & contact details of person(s) ca	rrying out the EqIA:	Kashmir Takhar, 020 8420 9331						
Date of assessment:		12 th May 2011						
Stage 1: About the Policy								
1. Is this a new or an existing policy?	application and asses	e 2011/12 grants programme has been conducted in accordance with the sment process introduced in 2010/11. This EqIA assesses the potential decision to use a scoring threshold to determine the awarding of grant funding						
2 . What are the aims, objectives or purpose of the policy?	have applied for fundi assessment process	is to award grant funding to voluntary and community sector organisations who ing for the financial year 2011/12, on the basis of scores achieved through the on a consistent and transparent basis that is neutral to whether or not ved grants in former years' annual grants rounds.						
3. What factors / forces could prevent	The delivery of this po	blicy is subject to the appeals process which will be a final review prior to decision in						

you from achieving these aims and objectives?	accordance with our contuning duty to pay due regard to every	stage of the proc	cess.						
4 . How does the policy contribute to the council's corporate aims and objectives?	All grant applicants are asked to state which of the Council's relates to. Responses are used only to determine that the Council wishes to fund. This year's process demonstrates need and it is inferred that most protected groups fall wit limits ofr how much can be awarded against each prior 2011/12 shows how applications relate to the four corport	e request for fur s that most appl hin this category ority area. An	nding falls within an area the icants support those most in y. However, there are no set						
	Corporate priority	Number of							
		applications	_						
	Keeping neighbourhoods clean, green and safe Supporting and protecting people who are most in need	5 74	-						
	United and involved communities: a Council that listens and leads	43	-						
	Supporting out town centre, our local shopping centres and our business	9	-						
5. Who is intended to benefit from this policy and in what way?	Voluntary and community sector (VCS) organisations								
 6. Is responsibility for the policy shared with another department, authority or organisation? If so: Who are the partners? Who is responsible for the policy? 	The policy is the responsibility of the Community & Environment directorate, however Council officers fr across all Directorates were involved in grant assessment panels.								
Stage 2: Collecting Evidence									
 7. What data or benchmarking information is available to facilitate the screening of this policy? Results from the Place Survey Customer Satisfactions Surveys Local or national research 	The application and assessment process undertaken to administer the main grants programme for 2011/12 was the same as that used in 2010/11. This is an annual competitive process open to all VCS organisations who can demonstrate they meet the eligibility criteria. This process had been developed as a result of Overview and Scrutiny recommendations, consultation with the VCS, members and other stakeholders and was the subject of an EqIA in March 2010. This also concluded that the process had no differential impact on any of the protected equality groups at the time.								
Complaints or compliments received	Amendments were made to the assessment scoring sheet as a members and other stakeholders following the 2010/11 applicat								

• CAA, liP or other assessment	reported to the Grants Advisory panel on the 2 nd March 2011.
	In 2010/11 successful applicants were awarded funding on a sliding scale depending on what score had been achieved. In 2011/12 and in response to the high level of demand for funding and reduced budget available it is proposed that a single threshold is used to determine successful applications for grant funding. This threshold would mean that applications scoring 95% or above would receive 85% of the requested grant.
	The following information has been used to screen this policy:
	 Analysis of applications according to protected characteristics that may be served based on information provided by applicants in response to question 5 of the application form for the main grants programme. (ie. Who will benefit from the project?) – see attached table.
	 Analysis of applications (for the main grants programme) according to protected characteristics, that may be served based on information provided by applicants in response to question 3c and 3d – see attached table.
	 Both analyses show the cumulative effect of using a scoring threshold to determine grant awards on protected groups likely to be served through the award of grant funds.
	 Audit report on grant application process dated March 2011 that identified if substantially less grant money is awarded, it is likely that the organisation will not be able to provide what was originally intended on their application form.
8. Have you undertaken any undertaken.	onsultation on this policy? Yes The grant application process was consulted on in 2009, a separate EqIA was
Members of the Grants Advis	ry panel were consulted on the use of a scoring threshold to determine grant awards for 2011/12.
If yes, who was consulted? (tusers) See above	s may include staff, members, unions, community / voluntary groups, stakeholders, residents and service
Equality Strand Name of	roup What consultation methods were used? What do the results show about the impact on

				different equality groups?				
Age								
Disability								
Gender								
Race								
Religion or Belief								
Sexual Orientation								
Other (please state)								
•	•							
Proposed Consul	tation (for NEW pol	icies)						
consultation needs	to be completed be	e fore pro	ogressing with the rest of the EqIA.					
Age								
, , , , ,				•				
Stage 3: Assessir	ng Impact							
-	e information / data f sur on any equality gi	-	r research or/and consultation, is there any reas	on to believe that any adverse impact occurs or has				

Mark answer with an X	Ag	ge	Disa	ability	Ger	nder	Ra	ce	Religior	n / Belief	Sex Orien	tation	Socio Eo Inequ	
	Yes	Yes No		No	Yes	No	o Yes No		Yes	No	Yes	No	Yes	No
		Х		X		X		Х		Х		Х		Х
If yes explain what	the impa	ct is and			-	•		•				•		

If yes, explain what the impact is and which group(s) this affects?

If none, go to question 11.

10A. What measures are you going to take to eliminate or reduce the adverse impact(s)? E.g. consultation, research, implement equality monitoring

The process has been designed to avoid adverse impace. The final assessment before awrds are finally confirmed will consider any further mitigation that may be reasonably necessary in the light of the continuing duty to pay due regard to equalities and any countervailing factors.

Equality Group	Actions identified to eliminate/reduce adverse impact (Copy these measures into the Improvement Action Plan)
Age	
Disability	
Gender	
Race	
Religion or Belief	
Sexual Orientation	
Socio Economic	
11. Is there any evidence of	or concern that direct discrimination may occur with reference to anti discrimination legislation?

Direct discrimination - occurs when a person is treated less favourably than others on the grounds of their age, disability, gender, race, religion or belief, or sexual orientation. Refer to main guidelines and toolkit for examples of direct discrimination.

Mark answer with an X	Aç	je	Disability		Gender		Race		Religion / Belief		Sexual Orientation		Socio Economic Inequality	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
		Χ		X		X		Х		Х		Х		Х
If yes, explain whic	h equality	group(s)												
this affects? (You a	re encour	aged to												
seek Legal Advice)														
12. Is there any evi continuing with the								es desc	a sint san:	elow and v	vnetner y	ou can c	realbly just	.iry
on people from a p	articular e	curs when	a rule, o roup wh	condition en there	n or requ	irement,	• •	•	•	•	•	•	•	
on people from a p indirect discriminati Mark answer with	articular e	curs when qualities g	a rule, o roup wh	conditioı	n or requ e is no ob	irement,	• •	n for the	rule. Refe	•	uidelines Sex	•	lkit for exai	mples of
<i>Indirect discriming</i> on people from a po- <i>indirect discriminati</i> Mark answer with an X	articular e ion.	curs when qualities g	a rule, o roup wh	condition en there	n or requ e is no ob	irement, ojective ju	ustificatio	n for the	rule. Refe	r to main g	uidelines Sex	and too	lkit for exai	mples of conomic

If yes, explain which equality group(s)

this affects? (You are encouraged to

seek Legal Advice)

13. Is the policy likely to affect relations between certain groups, for example because it is seen as favouring a particular group or denying opportunities to another?

Mark answer with an X	A	Age		Disability		Gender		ice	Religion / Belief			tation	Socio Ed Inequ	
	Yes	Yes No X		Yes No Yes No		Yes	No	Yes No		Yes	No	Yes	No	
		X X		X		X		Х		Х		Х		Х
If yes, explain whic	h equality	group(s)											·	
this affects?														
14. If you have any	further ev	vidence or	concerr	n the pot	ential im	pact the	policy ma	ay have o	on a partic	ular group	(s), explai	in these I	pelow. This	could
be positive or nega	itive. (if ne	ither posit	ive or ne	egative.	insert no	ne)								

Equality Group		Positive		Neg	gative	
Age	None			None		
Disability	None			None		
Gender	None			None		
Race	None			None		
Religion or Belief	None			None		
Sexual Orientation	None			None		
Socio Economic Inequality	None			None		
15. How does the policy conform to						
the requirements of the Public						
Equality Duties, which require all						
 council functions and services to: promote equality of opportunity, eliminate discrimination promote good relations between different equality groups If the answer is none or N/A please state why? What amendments could be made? 	Harrow's community. Council directly. The entitlements and in th assessment process	There are of Council sup is case, thro aims to prov has been d	over 1,000 known org ports this sector in a r ough the provision of a vide a fair and transpa eveloped on the basis	s a range of organisations anisations, most iof which number of ways including k a grant funding programme irent process which can be s of recommendations fron	are not funde both through e. The applic e equally acce	ed by the statutory ation and essed by all
16. Has an impact been identified?	Yes		If yes, is the impact positive or	Positive		Go to Q17
	No (go to Q17)	x	negative?	Negative		Go to Q16A
16A. If there is a negative impact on any group(s), is that impact unlawful?	Yes		Please take legal advice	Is the impact intended?	Yes	
	No				No	

17. Have you received any	The Cabinet decision of 7 th April 20	11 has been the subject of a call-in w	hich was upheld on the grounds									
complaints or compliments about the		gal and financial advice on the gro										
policy? If so, provide details.		he Council's equality duties when set										
		n in question 5 of the application form										
18. What monitoring is in place to		ests information on ethnicity groups, g										
check the effects of the policy on equality groups?		n 5 does not request information on s										
		of the analysis information from ques										
19. How will the results of any	The results of the analysis of applic	e results of the analysis of application forms and protected groups served by projects will be presented										
monitoring be analysed, reported and publicised?	to Cabinet on the 17 th May and pub	Cabinet on the 17 th May and published on the Council website as part of the papers for this meeting.										
20 . What monitoring measures need	Final grant decisions are subject to	the appeals process concluding, a fu	irther equality impact assessment									
to be introduced to ensure effective	will be undertaken at this stage before	ore final grant awards are determined	1.									
monitoring of the policy? (Include in Improvement Action Plan)												
21 . When will the policy be reviewed?	The review of the policy will be inclu	uded in the overall review of grants fo	or 2012/13.									
Decision												
22. On the basis of your answers so	High	Medium	Low									
far, what is the potential for	(Large adverse impact on	(Some adverse impact on equality	(Low potential for adverse impact									
differential impact? (see note 19.8 in	equality groups)	groups)	on equality groups)									
Corporate Guidance Document)		X										
Mark with an X	Continue on to Part 2	Continue on to Part 2 for a full assessment. Go to Stage 4 for any actions to improve policy and sign off.										

FULL ASSESSMENT

23. Does the policy impact less favourably on a certain group or groups in comparison with others?

Mark answer with an X	A	ge	Disa	ability	Ger	nder	Ra	се	Religion	n / Belief		conomic uality		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:		higher or l		ticinatio	n untok	o or ovel	inion hu	any of th	o following					
24. Is there any evi				ability	r								Secie E	
Mark answer with an X	Ą	ge	Disc	ability	Ger	nder	Ra	ce	Religion	n / Belief		cual tation		conomic
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	uality No
	163	INU	169	NU	163	NO	163	NO	163	NO	163	NO	165	NU
If yes, explain how:		l												
25 . Do any groups		er than ave	erage su	ccess ra	ates in pa	articular p	rocesses	s and/or	access to	services?				
Mark answer with		ge	· · · · ·	ability		nder .		се		n / Belief	Sex	cual	Socio E	conomic
an X	·										Orien	tation	Inequality	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:							•					•		
26. Do criteria or re	quiremen	ts in relati		· · ·	disadvan	tage cert	ain group	os, eithe	1		tently?			
Mark answer with	A	ge	Disa	ability	Ger	nder	Ra	ce	Religior	n / Belief		cual	Socio E	conomic
an X						1				1	Orien	tation	Ineq	uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:														
27. Is access to ser		l benefits i	reduced	or denie	ed for sor	ne group	s in com	parison	with other	groups?				
Mark answer with	A	ge	Disa	ability	Ger	nder	Ra	ce	Religior	n / Belief	Sex	cual	Socio E	conomic
an X		-									Orien	tation	Ineq	uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:														
28. Do particular gr	oups face	increase	d difficult	y or ind	ignity as	a result of	of the pol	icy?						

Mark answer with an X	Ag	ge	Disa	ability	Ger	nder	Ra	ice	Religio	n / Belief		kual Itation		conomic uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how: 29. Are there highe groups?		nts rates o	or lower s	satisfact	ion rates	for partic	cular equ	ality gro	ups in con	nection wit	h the pol	icy, in co	mparison v	with other
Mark answer with an X	Ag	ge	Disa	ability	Ger	nder	Ra	ice	Religio	n / Belief		kual Itation		conomic uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how: 30 . Is there evidence		policy fa	ils to resr	oond to	the need	s of a pa	rticular o	roup, in	compariso	on with othe	er aroups	?		
Mark answer with an X	Ag			ability	1	nder	T T	ice	1 .	n / Belief	Sex	kual itation		conomic uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how: Further Consultat	ion													
31. In the context o reduce / eliminate a <i>with an X</i>)	•	•				•					YES		NO (Go to Q33)	X
NOTE: If you alrea Consultees can the Consultation can ta consultation could i 'official' association these groups / indiv	ke on mainclude a s	elp not c ny differe survey, qu	only to id nt forms a uestionna	l entify p and the hire, and	extent sl focus gr	ly adver hould be roup or o	se impaci in propor pen mee	tion to t tings. Ta	also to ide he effect th ake care no	entify pose nat the prop ot to restric	sible solu posal is li t consulta	itions. kely to ha	ave. Metho / to recogn	ods of ised or

Equality Group	Type of consultation planned		Who with?		By when?	
Age						
Disability						
Gender						
Race						
Religion or Belief						
Sexual Orientation						
Other						
	nmendations for action that you sert additional rows as requi		and of this impact assessi			
adverse impact e.g. Race, Disability	Action proposed	Lead Officer	Timescale	Reso implic		Progress
	Final review of outcomes before notification of confirmed decisions to organisations	Kashmir Takhar	Within one day of appeals consideration			
	notification of confirmed	Kashmir Takhar Brendon Hills/Marianne Locke				
	notification of confirmed decisions to organisations Assessment of need for	Brendon Hills/Marianne	appeals consideration Week beg 24 th May			
	notification of confirmed decisions to organisations Assessment of need for additional mitigation A full EQIA will be conducted on	Brendon Hills/Marianne Locke	appeals consideration Week beg 24 th May 2011. Before final recommendations are taken to Cabinet in July			

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Stage 5 – Reporting Results								
We are required to ensure all completed EqIA's will be put onto the Council's website under the equality and diversity section and they will also be								
made available to members of the public on request.								
33 . Methods of publication – how will the impact assessment be								
publicised? E.g. Council website,	Council website as part of the publication of papers for the 17 th May 2011 Cabinet meeting.							
intranet, forums, groups etc								
Stage 6 - Monitoring								
	It is important to monitor the actions arising from the impact assessment to ensure improvement to policy.							
34. How will the actions be	Following consultation with the voluntary and community sector, further improvements will be made to the							
monitored to ensure improvement to the policy?	policy for 2012/13.							
	be completed by Chair of Departme	ntal Equalities Task Group)						
Stage 7 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group) The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG), who will discuss and agree the								
actions in the Improvement Plan.	· ·	• • • • •	•					
	nprovement Plan need to be included	l in Departmental Business Plans	for implementation.					
35 . Which group or committee considered the action plan and								
agreed the actions to improve the								
policy? If you agreed no further	Actions to improve the policy for 2012/13 will be considered by the Grants Advisory Panel and Cabinet.							
action as a result of the EQIA,								
explain why?		F						
Signadu (Load officer completing								
Signed: (Lead officer completing EqIA)		Signed: (Chair of DETG)						
Date:		Date:						